Local Control Funding Formula (LCFF)

&

Local Control Accountability Plan (LCAP)

Meeting 4: Identifying Gaps and Overlaps to narrow the Elements Important to Student Achievement in Chico Unified School District

Welcomes

- Kelly Staley, Superintendent

Today's Goals

- Provide an opportunity for CUSD staff and community to combine their input on the LCAP

- Continue to identify the important elements that exist or should be present in CUSD schools to improve student achievement

- Begin to identify gaps and overlap, and possible deletions in these elements when addressing the 8 LCAP Priorities with the district's populations

Norms/Agreements

- *Be present.*
- *Turn off cell phones or switch to vibrate.*
- *Engage each other's thoughts, ideas and opinions.*
- *If in doubt, check it out!*
- *Treat everyone with respect listening first to understand.*
- *Stay focused on the topic under discussion.*
- *Focus on students (Remember LCAP is a budget that supports the Categories identified to improve student achievement.)*

What's our story?

Chico Unified School District's Mission

CUSD mission is to ensure all students achieve high levels of academic and personal success, contribute to the community and confidently compete in a changing global society by engaging in quality educational programs that address diverse student needs and promote learning throughout life.

Round Table Introductions

1. At your table **introduce yourself**

name, school representing, parent/staff

Plus +   Tell <u>one thing</u> that you hope will describe your child when he/she graduates from high school in CUSD .

2. After all have shared, come to a conclusion about the top three favorites from the table.

Top Three Hopes from Tables

Hopes that will describe your child when he/she graduates from high school in CUSD are...

Next steps in creating a plan for your hopes

Your hopes help guide our mission and form the whys behind why we are here: **to help create the path to those hopes**.

LCFF Funding info by Kevin Bultema, Assistant Superintendent, Business Services

LCAP State Priorities and CUSD Goals

CUSD Goal #1 : *To provide every student with the opportunity to attain increasing levels of individual achievement that prepares them for success in the 21st Century*

State priorities: **Credentials/Materials; Pupil Outcomes, Pupil Achievement, Pupil Engagement, Adopt Standards, Course of Study**

CUSD Goal #2: *To provide a safe, healthy, and engaging environment for learning to take place*

State priorities:
**Parent Involvement, Pupil Engagement, School Climate**

CUSD Goal #3: *To build effective partnerships with our constituents*

State priorities:
Parent Involvement

(Parent Advisory Committee, English Learners Committee, Community, Bargaining Units)

CUSD Goal #4: *To monitor and adjust our district budget to ensure solvency and to ensure local control of our schools.*

Prioritized items will impact funding for other programs

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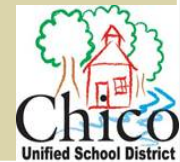
Step 1: Go over the synthesized sheet from last meeting:

-Not funded by LCAP

-Doesn't cost money

-??? Questions

High Schools

Brainstorm	???	Needs in Binder: Costs
Quality teachers; technology;	arts; libraries/library media teams;	High expectations (AP/1B Science);
CTE/ROP;(career technical ed)	hands-on learning;	learning center;
professional development;	support,	Instructional materials;
sports/athletics; safety;	CSEA,	music and arts (breadth, VAPA);
aeries;	Table Identification	administration/counselors;
CTE (Ag, Ace, Culinary) – especially in Alt Ed.;	Doesn't cost $	Aeries;
academic support (targeted case managers);	active parent base;	V.A.P.A. –(Visual Performing Arts)
athletics/co-curriculum;	relationship between comprehensive sites and Alt Ed;	SRO/Probation;
facilities;	Staff supported student activities (even after retirement);	more tech and tech requirements;
modern/safe restrooms & maintenance;	collaboration time; i	smaller class sizes;
course variety;	variety of course offerings;	safety/SRO/Probation;
strong libraries and library media teams;	embrace diversity;	
parent aides;	active parent/community base;	
student support;	quality teachers & staff;	Funded outside LCFF
math labs/ ACA Intervention Coordinater	communication with Alt Ed.	quality staff-driven professional development;
	all students college and career ready.	healthy, tasty food;
Brainstorm	healthy, tasty food;	
CORE	7 period day;	
What Else!	business/community support & involvement.	

CATEGORIES	CONDITIONS OF LEARNING			PUPIL OUTCOMES		ENGAGEMENT		
8 GOAL AREAS OF LCFF	**Basic Services**	**Implementation of Common Core State Standards**	**Course Access**	**Student Achievement**	**Other student Outcomes**	**Parental Involvement**	**Student Engagement**	**School Climate**
DESCRIPTORS OF GOAL AREAS	Rate of teacher misassignment.	Implementation of CCSS for all students, including EL	Student access & enrollment in all required areas of study	Performance on standardized tests	Other indicators of student performance in required areas of study. May include performance on other exams.	Efforts to seek parent input	School Attendance rates	Student suspension rates
	Student access to standards-aligned instructional materials			Score on Academic Performance Index		Promotion of parental participation	Chronic absenteeism rates	Student expulsion rates
	Facilities in good repair			Share of students that are college & career ready			Middle sch dropout rates	Other local measures
				Share of ELs that become English proficient			High sch dropout rates	
				EL reclassification rate			High Sch graduation rates	
				Share of students that pass Advanced Placement exams with 3 or higher.				
				Share of students determined prepared for college by the Early Assessment Program				

- Displays the required data for each of the 8 priorities defined by the state that are to be addressed in a district's LCAP plan to improve student achievement.
- From these, goals are set under each priority area for all students and for subgroups then specific actions will be described for each goal.

HIGH SCHOOL CATEGORIES	CONDITIONS OF LEARNING			PUPIL OUTCOMES		ENGAGEMENT		
8 GOAL AREAS OF LCFF	Basic Services	Implementation of Common Core State Standards	Course Access	Student Achievement	Other student Outcomes	Parental Involvement	Student Engagement	School Climate
DESCRIPTORS OF GOAL AREAS	Rate of teacher misassignment. / Facilities in good repair / Student access to standards-aligned instructional materials	Implementation of CCSS for all students, including EL	Student access & enrollment in all required areas of study	Performance on standardized tests / Score on Academic Performance / Share of students that are college & career ready / Share of ELs that become English proficient / EL reclassification rate / Share of students that pass Advanced Placement exams with 3 or higher. / Share of students determined prepared for college by the Early	Other indicators of student performance in required areas of study. May include performance on other exams.	Efforts to seek parent input / Promotion of parental participation	School Attendance rates / Chronic absenteeism rates / Middle sch dropout rates / High sch dropout rates / High Sch graduation rates	Student suspension rates / Student expulsion rates / Other local measures
Quality teachers; technology;								
CTE/ROP;(career technical ed)								
professional development;								
sports/athletics; safety;								
aeries;								
CTE (Ag, Ace, Culinary) – especially in Alt Ed.;								
academic support (targeted case managers);								
athletics/co-curriculum;								
facilities;								
modern/safe restrooms & maintenance;								
course variety;								
strong libraries and library media teams;								
parent aides;								
student support;								
math labs/ ACA Intervention Coordinater								

Step 2: Do the elements support the goals of LCFF? Which ones?

ELEMENTARY

CATEGORIES	CONDITIONS OF LEARNING		
8 GOAL AREAS OF LCFF	**Basic Services**	**Implementation of Common Core State Standards**	**Course Access**
librarians/teacher librarian, books, media center (4)	✓		
technology that fits the time; (4)	✓	✓	✓
intra-mural sports program for elementary students; (2)		✓	
behavior intervention aides at elementary schools; (3)	✓		
band/music programs restored at the elementary schools; (2)		✓	
before/after school programs (3) (classify ASEs/21st century vs. Title I etc.)	✓		✓

Step 3: Discussion about your checks: GAPS

ELEMENTARY

CATEGORIES	CONDITIONS OF LEARNING		
8 GOAL AREAS OF LCFF	Basic Services	Implementation of Common Core State Standards	Course Access
librarians/teacher librarian, books, media center (4)	✓		
technology that fits the time; (4)	✓	✓	
intra-mural sports program for elementary students; (2)		✓	
behavior intervention aides at elementary schools; (3)	✓		
band/music programs restored at the elementary schools; (2)		✓	
before/after school programs (3) (classify ASEs/21st century vs. Title I etc.)	✓		✓

GAPS?

Step 4: Are there OVERLAPS?

ELEMENTARY

CATEGORIES	CONDITIONS OF LEARNING		
8 GOAL AREAS OF LCFF	**Basic Services**	**Implementation of Common Core State Standards**	**Course Access**
librarians/teacher librarian, books, media center (4)	✓		
technology that fits the time; (4)	✓	✓	
intra-mural sports program for elementary students; (2)	✓		
behavior intervention aides at elementary schools; (3)	✓		
band/music programs restored at the elementary schools; (2)	✓	✓	
before/after school programs (3) (classify ASEs/21st century vs. Title I etc.)	✓		✓

OVERLAPS?

Step 5: Are there OVERLAPS?

ELEMENTARY

CATEGORIES	CONDITIONS OF LEARNING		
8 GOAL AREAS OF LCFF	Basic Services	Implementation of Common Core State Standards	Course Access
librarians/teacher librarian, books, media center (4)	✓		
technology that fits the time; (4)	✓	✓	
intra-mural sports program for elementary students; (2)			
behavior intervention aides at elementary schools; (3)			✓
band/music programs restored at the elementary schools; (2)	✓	✓	✓
before/after school programs (3) (classify ASEs/21st century vs. Title I etc.)	✓		✓

NEW?

Step 6: NEW funds are needed, what are you willing to delete?

ELEMENTARY

CATEGORIES	CONDITIONS OF LEARNING		
8 GOAL AREAS OF LCFF	Basic Services	Implementation of Common Core State Standards	Course Access
librarians/teacher librarian, books, media center (4)	✓		
technology that fits the time; (4)	✓	✓	
intra-mural sports program for elementary students; (2)			
behavior intervention aides at elementary schools; (3)			✓
band/music programs restored at the elementary schools; (2)	✓	✓	✓
before/after school programs (3) (classify ASEs/21st century vs. Title I etc.)	✓		✓

Willing to delete!

NEW?

Step 7: **What else** do you want the Principal to share with the school board from you or your group?

- Question/comment sheets also may be used.
- Come yourself to the board meeting.

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Table Time

Whole group closure

- Questions
- Parting words from Superintendent Kelly Staley
  - What's next?
  - Many thanks.

Thank you for coming and participating today. Your input is appreciated and invaluable.

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